

7.S.1.1 Students are able to **recognize** that audience and purpose **influence** speech format in exposition and persuasion.

Verbs Defined:

- influence – determine

Key Terms Defined:

- speech format -- arrangement
- exposition -- detailed explanation
- persuasion -- point of view

Teacher Speak:

Students are able to recognize that audience and purpose influence (determine) speech format (arrangement) in exposition (detailed explanation) and persuasion (point of view).

Student Speak:

I can recognize that audience and the purpose determine (influence) speech arrangement (format) in detailed explanations (exposition) and point of view (persuasion).

7.S.2.1 Students are able to choose language and style appropriate to purpose and topic of the presentation.

Verbs Defined:

Key Terms Defined:

- style -- word choice, sentence length, tone, dialogue, point of view

Teacher Speak:

Students are able to choose language and style (word choice, sentence length, tone, dialogue, point of view) appropriate to purpose and topic of the presentation.

Student Speak:

I can choose language and

- word choice
- sentence length
- tone
- dialogue
- point of view (style)

appropriate to purpose and topic of the presentation.

7.S.2.2 Students are able to **choose** presentation strategies to **match** audience and purpose.

Verbs Defined:

- choose -- select

Key Terms Defined:

- presentation strategies -- visuals, eye contact, volume, inflections, non-verbal cues, memory aids, note cards

Teacher Speak:

Students are able to choose (select) presentation strategies (visuals, eye contact, volume, inflections, non-verbal cues, memory aids, note cards) to match audience and purpose.

Student Speak:

I can select (choose)

- visuals
 - eye contact
 - volume
 - inflections
 - non-verbal cues
 - memory aids
 - note cards (presentation strategies)
- to match audience and purpose.